

Turning Games/Activities into Learning and Engagement	Are your activities and games engaging? Do they capture the attention of the audience and provide memorable content, or do they check a box that says, yes there's interactivity in my presentation? This session will provide educators, facilitators and trainers, ideas and examples of activities and games to include in presentations and training that will engage and educate. The information presented during this session will minimize employer hesitation in including "FUN" in presentations of all types. Session participants will leave with engaging ideas, information and examples of activities and games they can implement immediately. Learning during engagement, what a Concept!!!!	Marcia Stewart-Downing <a href="mailto:MarciazConsulting@gmail.com">MarciazConsulting@gmail.com</a> (757) 450-6989
Classical RGB-Driven Cultures Found in Every Workplace	Organization culture is informally set by the rules within which coworkers interact and is “regulated” by the RGB Profiles of those same individuals. This session provides the basic introduction necessary to understanding the implications of Individual and Composite RGB Profiles. It facilitates work assignments to achieve the most productive of combinations. In the alternative, the session explores methods to help develop best-case alternatives as conditions demand. This approach is essential to a self-regulated culture. Implementation shifts a major burden from those in positions of authority to those having to work with each other in a highly productive and collaborative atmosphere.	Elizabeth & Joseph Lacroix QWLC - Quality of WorkLife Consultants Newport News, Virginia (757) 880-9430 <a href="mailto:ltodi@aol.com">ltodi@aol.com</a>
Next Generation Interactive Learning Platforms Crafted for Millennial Generation Consumers	We will demonstrate 8 new platforms feeding the hunger for engaging and interactive learning platforms and describe the user experiences, challenges and benefits. The media to be shared include Oculus Rift, Tango Tablets, Microsoft HoloLens, Unity, 3D Mobile APPS, Holoportation, Augmented Reality and the MYMIC Interactive Poster.	Hal Brauer, CME 757-392-2867 <a href="mailto:Hal.Brauer@mymic.net">Hal.Brauer@mymic.net</a>
Present to Persuade	Most business professionals give presentations to persuade, either formally or informally. You find yourself in situations where, as a business professional, your goal is to persuade your audience to take action. Many individuals underestimate the amount of time that they spend in persuasive presentations. One of the goals of this module is to help every participant see how often they are persuading others to take action. Your ability to be persuasive in formal and informal presentations can be a significant factor in expanding your career opportunities in management, sales, or other leadership positions within your organization.	Paul Ariola Executive Vice President easternvirginia.dalecarnegie.com
Priority Classical Organization Development Initiatives	Organization culture is created by the interaction of coworkers. The resulting culture may be productive or far less than acceptable - workers can expect to deal with potential job loss or the hiring of added workers to make up for the lack in performance. In either case the financial implications point to cost overages, profit deficits, low morale and high turnover. There is a better alternative. Variable remedies engage a prioritized list of up to thirty workforce models. A Progressive Design Matrix introduced in the morning session is expanded to help identify where and when to begin the change effort.	Elizabeth & Joseph Lacroix QWLC - Quality of WorkLife Consultants Newport News, Virginia (757) 880-9430 <a href="mailto:ltodi@aol.com">ltodi@aol.com</a>

<p>Crucial Conversations-Identifying &amp; Leading Effective Dialogue to Address Conflict</p>	<p>This session will assist participants in understanding personal conflict styles; identifying the elements of a crucial conversation, and developing the skills needed to navigate complexities and other factors to foster a constructive and productive conversation. The conversation will be utilized to leverage the understanding of differences and motivate collective meaning to manage and resolve conflict. Participants will be challenged through self-reflection and various exercises to become proficient in leading effective dialogue.</p>	<p>Thasheena Cutno, M.Ed. Principal Training &amp; Development Consultant Precise Professional Development, LLC Phone: 757-282-8791 Email: <a href="mailto:weareprecise@outlook.com">weareprecise@outlook.com</a></p>
<p>BeCauSeWeDo: A Simplified Approach to Understanding Leadership Theory</p>	<p>Extensive research has been conducted on leadership, with many authorities proposing different theories on the subject. This session will bridge the gap between a leadership scholar's understanding of the subject and that of a layman or new leader in an attempt to not only better understand the topic of leadership, but to hopefully reduce their time to full competency. By categorizing leadership research into five areas, this session will break them down into an easy-to-remember acronym (BeCauSeWeDo) and further mnemonic. The categories this session will explore are Bearing (direction of leadership), Caring (love), Sharing (selflessness), Wearing (integrity) and Daring (courage).</p>	<p>Scott MacFarlane <a href="mailto:carrmac@mail.regent.edu">carrmac@mail.regent.edu</a></p>
<p>Stay On Track: Effective Tips for Becoming an Effective Trainer</p>	<p>Anyone can be a trainer in the business world. The true value and success of the training, however, will come from the effectiveness of the trainer. Whether you're training a brand new employee or a group of professionals, the core skillset of an effective trainer remains the same. This session is designed to provide effective tips for becoming an effective trainer. Once you master the art of training, all that remains is adapting the material to your audience. This session will cover adult learning principles, a variety of effective training methods, how to manage different behavioral types and more.</p>	<p>GLENN HADLEY, JR. DTM (757) 528-6131 <a href="mailto:glennhadley2@gmail.com">glennhadley2@gmail.com</a></p>